

I. COURSE DESCRIPTION:

Students will continue to advance their skill in formulating, implementing and evaluating holistic treatment plans for specific acute/subacute/chronic medical conditions. Students are provided with opportunities to consolidate massage practice.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Demonstrate the development and implementation of valid treatment and have care plans.
 1. Critically analyze and interpret information obtained from case history, regional examination and research findings for the following:
 - a. Soft Tissue Contraction or Imbalance Syndromes
 - Tension Headache
 - Torticollis
 - Frozen Shoulder
 - Duputren's Contracture
 - Piriformis Syndrome
 - I.T. B. Syndrom
 - Plantar Fasciitis
 - b. (Posteral) bone Imbalance/Stenosis/Degeneration
 - Postural Abnormalities
 - Rib Fixation
 - Disc Conditions
 - Patellar Malalignment
 - Structural Food Abnormalities
 - Osteoarthritis
 - c. Muscular Disorders
 - Contractures
 - Hypertrophic/Dystrophies
 - Atrophic Tissue
 - d. Systemic Musculoskeletal Conditions
 - Rheumatoid Arthritis
 - Lupus
 - Gout
 - Fibromyalgia
 - Ankylosing Spondylitis
 - e. Multiple System
 - Conditions associated with pregnancy

- f. Circulatory
 - Hypertension
 - Renaud's disease/phenomenon
 - Varicosities/thrombosis
 - g. Respiratory
 - Chronic bronchitis
 - Asthma
 - Emphysema
 - Sinusitis
 - h. Central Nervous System
 - Musculoskeletal complications of CVA (Hemiplegia)
 - Spinal cord injuries (para/quadruplegia)
 - Cerebral Palsy
 - Parkinsonism (rigidity)
 - Multiple Sclerosis
 - Poliomyelitis
 - i. Peripheral Nervous System
 - Ulnar, median, radial paralysis
 - Erb's and Klumpke's paralysis
 - Sciatic, peroneal, tibial paralysis
 - Facial nerve paralysis (Bell's Palsy)
 - j. Integumentary System
 - Scars/wounds/burns
2. Design and implement a **holistic treatment plan** and **home-care plan** for the selected client conditions which **integrates**:
- Basic massage technique
 - Advanced massage technique
 - Hydrotherapy
 - Remedial exercise
3. Collaborate with peer client in design of holistic treatment and home-care plan in order to include:
- Nature and goals of the treatment
 - Rationale for treatment
 - Probable progression of treatment (area of body)
 - Anticipated outcome (benefits)
 - Anticipated duration/frequency of treatment
 - Alternate therapies/modulations
 - Reassessment time
 - Risks and side effects
 - Consequences of not having treatment
 - Treatment can be stopped/modified
 - Consent to treatment is obtained in accordance to the requirements specified in the Health Care consent Act (1995)
 - All client questions answered

III. TOPICS:

1. Design and Implement Holistic Treatment and Home-Care Plans For Specific Acute/Subacute/Chronic Medical Conditions
 - Basic massage technique
 - Advanced massage technique
 - Hydrotherapy
 - Remedial exercise

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. College of Massage Therapists, Code of Ethics and Standards of Practice
2. Hertling and Kessler (1996). Management of Common Musculoskeletal Disorders. (3rd ed.). Lippincott.
3. Rattray, F. (1995). Massage Therapy: An Approach to Treatment. (2nd ed.). Massage Therapy Texts and Maverick Consultants.
4. Holly Oil and Eco Lotion

V. EVALUATION PROCESS/GRADING SYSTEM:

1. The pass mark for this course is “satisfactory”.
2. To achieve a grade of “S”, students must:
 - a. successfully complete written and oral practical comprehensive examination.
 - b. successfully complete oral/practical examination.
 - c. maintain overriding principle of the Massage Therapy program.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	

V. EVALUATION PROCESS/GRADING SYSTEM:

S	Satisfactory achievement in field placement or non-graded subject areas.
U	Unsatisfactory achievement in field placement or non-graded subject areas.
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.

VI. SPECIAL NOTES:

1. Attendance is mandatory. Full participation is expected.
2. Students must bring their own lubricant, linen, hand towel and cleaning cloth.
3. Sections and schedules are developed to maximize student learning opportunities. These are based on needs and learning outcomes that are expected of all students.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.